

Entheos November 20, 2014 Board Meeting Minutes

- I. Roll Call
 - a. Board Member Present: Xazmin Prows, Rod Eichelberger, Kathy Larrabee, Jaren Gibson, Nate Pilcher, Wes Ferguson, and Alisha Cartier
 - b. Also Present: Eric Robins, Jesse Meeks, Mat Edvik, Sue Talmage, and Derek Nelson.
- II. Welcome
 - a. Mat started with an EL greeting. What made you smile today?
- III. Pledge of Allegiance and Mission Statement
- IV. Approval of Minutes
 - a. October board minutes stand approved.
- V. Calendar of Events
 - a. Jaren requested to have a printed school calendar, as well as calendars emailed to board members prior to the meeting to be reviewed prior to the board meeting. Directors will not go over calendar of events during meeting.
 - b. Jesse invited board meetings to Celebrations of Learning for Magna campus.
 - c. Mat invited board to Celebration of Greatness and Pioneer Extravaganza.
 - d. District/Eric requested board representation – Jan 14 – Title I visit.
 - i. Jaren let the board know that he will contact them to plan out the times, etc.
- VI. Public Comment
 - a. Jaren commented on public comment and the process of during a board meeting. Requested all individuals requesting to participate in public comment to sign up on the signup sheet.
 - b. No public comment.
- VII. Informational Items
 - a. Executive Director's Report
 - i. Eric reported on a visit by Mark Conrad of EL. Meet with him and discussed the needs of an EL school designer. Suggested the new school designer to be more in line with the vision and culture of the Utah schools.
 - ii. EL is changing their name and rebranding. Will have a new name in March with more information then.
 - iii. Special Ed review was great. Josh over the two campuses did a great job.
 - iv. Sage continues to develop.
 1. Start comparing data in the cluster of EL directors.
 - b. Director's Report: Magna Campus
 - i. Middle School and Elementary Updates
 1. Discovery recital for 1-3 grades.
 2. Red Ribbon Week
 - a. Say No to drugs.
 - b. Police came and did an assembly.
 3. Veteran's Day Assembly - great
 4. Vision screening

5. 4-h running their clubs
 - a. Robotics
6. Community Circles
7. Basketball tryouts
- ii. Enrollment
 1. 517 students
 - a. 4 offers out.
 - b. 390 waitlist
- iii. Staffing & New Staff Introduction
 1. Lost to teachers this month.
 2. Hired Lynette Meadows.
 3. Hiring Spec Ed teacher. Need a skype interview with board member.
 4. Hired an paraeducator for special ed student.
- c. Director's Report: Kearns Campus
 - i. Middle School and Elementary Updates
 1. Veteran's Day Assembly – spectacular
 2. Special Ed visit
 3. Mark Conrad visit from EL to Utah EL directors meeting.
 - a. Students took Mark on a tour. He was very impressed and commented on EL implementation.
 4. Sent an email out to parents and showed where the students are at compared to surrounding schools.
 - ii. Enrollment
 1. Full
 - iii. Service Learning
 1. 6th grade is working on it every Friday and making a big push.
 2. 5th grade is more organized this year. A lot of fidelity with their mentors coming and making progress.
 - iv. PCO report
 1. PCO president reported on PCO happening at the Kearns campus.
 - a. Discussed childcare co-op.
 - v. Other
 1. Highlight accreditation team - Teresa McIntyre, Stacey Leek, Deborah Boar, and Dena Wecker. Consistently moving that piece forward and will be ready in February.
- d. Finance Committee Update
 - i. Rod reported on no finance committee meeting this month.
- e. Budget Report
 - i. Derek reported on the current dashboard for both campuses.
 - ii. Discussed different % on ratings and what to look forward to with cash flow in income.

- iii. Eric reported on past decisions on paying off debt and where the school is at with their cash flow. Discussed that S&P is very impressed with decisions.

VIII. Discussion Items

a. Sage Test Data

- i. Eric reviewed data of surrounding EL schools.
- ii. Reviewed the data of the local surrounding schools.
- iii. Rod questioned why Kearns does well with science achievement, but does not test necessarily well in the science area on the test.
- iv. Discussed Singapore math and parent help. Eric discussed that the school could do more, have had Singapore math nights. The parents that have come, their students are doing well in math.
- v. Board discussed different ideas that may help test scores.
 - 1. Discussed training and discussions to parents
 - 2. Discussed the knowledge of equipment/computers that the students are using.
 - 3. Assessment pieces
 - 4. Teachers familiar with the style of Sage. Sageportal.org
 - 5. Culture of teaching at the school
 - 6. Making sure the students understand the test.
 - 7. Time – Goal for the teachers and in 5 years.
 - 8. Not waiting until we take test to see where the students are at. Feels like we are already doing these assessments. What factors are making these test scores?
 - a. When do you do that?
 - 9. Retain the good teachers – support teachers in training

b. Accountability Update

- i. 3 report cards that come out in Utah.
- ii. Directors will report back on testings during the next board meeting.

c. Fidelity Survey

- i. Survey from the state. Use survey to measure the current school's practices against the school's charter.
- ii. The board took the Fidelity Survey
- iii. Discussed different assessments that need to be implemented more fully.

d. Student Achievement / Student Accountability

- i. Board discussed how to make the board meetings more efficiently.
- ii. Board discussed how they know where the students are at with their achievements and assessments.
- iii. How do they measure?
- iv. Are resources allocated correctly towards areas that are in need of help?
- v. Obligation to state and students.
- vi. Mat commented that the schools know more now than they ever have. Mandated that the classes make assessments. Same assessments so that they

are comparing apples to apples. Students are getting practice on Sage questions at end of term assessment.

- vii. Xazmin talked about how does the board follow-up, have accountability. Are not asking the questions. Suggested having the board secretary having an accountability calendar.
- viii. Suggested better tracking with particular groups of students/grades. Tracking added resources over a certain time period.
- ix. Directors suggested to have the board tell them what they would like to bring to the board meetings. What specifics would they like to track?
- x. Mat discussed having the directors ask teachers during their weekly review meetings.
- xi. Eric commented that the schools have the data – they need to know what information the board wants.
- xii. Alisha commented on know what goals are? Assessment calendar.
- xiii. Nate commented on the need for a strategic plan from both schools. Seeing what is being implemented and the results.
- xiv. Alisha referred to the current board training book – questions to ask a director. Made a point that the directors can't be bringing in all the data every month – wouldn't have any time.
- xv. Jaren commented that each campus has different needs.
- xvi. Eric reported of a teacher calendar that the school has that tracks assessments and testings.
- xvii. Discussed measuring in the middle.
- xviii. Jesse reported on the different measures that he is taking at the Magna campus. Teachers taking Sage tests and reviewing questions. Reported that literacy is a big focus at Magna. Math is also a concern – sending teachers to additional professional development.
- xix. Eric and Mat reiterated on starting with the data that the state is requesting. 3rd grade data, etc.
- xx. Board discussed that Tere's report last month were great, but would like to know what to expect in the future and goals.
- xxi. Discussed the board's need/accountability to audit the schools.
- xxii. Jaren requested to have Eric and the two directors create a board reporting assessment calendar/plan for the board prior to the next board meeting.
 - 1. Eric commented that the calendar can be created tomorrow.
 - 2. Eric would like an assignment.
 - 3. Mat needs a math plan – requested MS math plan, with goal attached.
 - 4. Jesse will follow up on reading plan.

IX. Executive Session

- a. **Action** – Rod motions to move into executive session for legal reasons and to discuss character and competence of an individual. Alisha seconds. Passes unanimously.

- b. **Action** – Case #1 – Wes motions that we authorize suspension until the beginning of the third quarter. Kathy seconds. Passes unanimously.
 - c. **Action** – Case #2 – Rod motions that we authorize 45 day suspension pending feedback from legal or special education department of the USOE. Seconded by Alisha. Passes unanimously.
- X. Adjourn
- a. **Action**- Rod motions to adjourn. Seconded by Alisha. Passes unanimously.