

## Entheos September 25, 2014 Board Meeting Minutes

- I. Roll Call
  - a. Board Member Present: Xazmin Prows, Rod Eichelberger, Jaren Gibson, Nate Pilcher, Wes Ferguson, and Alisha Cartier
  - b. Board Members Not Present: Kathy Larrabee
  - c. Also Present: Eric Robins, Misty Biesinger, Michelle and Troy Stratton (parents), Jesse Meeks, Mr. Santiago, Jenna Hellston, Dave DenHartog, Mat Edvik(via cell phone), and Derek Nelson.
  - d. Time: 6:02 PM
- II. Welcome
  - a. Jesse shared the welcome – discussed habits of a scholar
- III. Pledge of Allegiance and Mission Statement
- IV. Approval of Minutes
  - a. June and August 2014 board meeting minutes stand approved.
- V. Calendar of Events
  - a. Magna
    - i. Jesse reported on the upcoming calendar of events for Magna campus.
  - b. Kearns
    - i. Mat reported on the upcoming calendar of events for Kearns campus.
- VI. Public Comment
  - a. Jenna Hellston brought to the board current Kearns City Community Events
    - i. Halloween Event – Oval 6-9pm
    - ii. World Cup Short Track – Oval – Nov 7, 8, and 9 – Oval will be contacting the school.
    - iii. Holiday Festival – Oval – Free if you bring a non-perishable item – Santa – Dec 6, 6-10pm – Entrance fee is \$5
  - b. PCO questioned the communication to families on community events.
    - i. Xazmin, Rod, and Eric commented that it is the director's choice and approval. They will need to be contacted.
    - ii. Eric commented that there are a lot of events that are appropriate and would suggest contacting the campus director.
  - c. Michelle Stratton – would like to bring again to the board the idea of implementing the gifted program at the school.
- VII. Response to Public Comment
  - a. Jaren commented that he will meet with Eric and Dr. Meeks regarding a gifted program and will get with the Strattons.
- VIII. Other
  - a. Jaren discussed making a decision with allowing the Magna campus to do a school event on a Monday event.
- IX. Informational Items
  - a. Executive Director's Report

- i. S&P initial call
  - 1. Eric had a call with Standard and Poor today and felt it went really well. They will send it to a committee and decide if it stays the same or is decreased.
- ii. Campus Alignment
  - 1. Eric is excited with where it is going.
    - a. Is currently having the director's meeting.
    - b. Recently had an EL cluster meeting.
    - c. Cross campus teacher and director collaboration. Campuses are looking closer aligned. Will continue to send teachers back and forth. Continue to have Tere and Dina training teachers at both campuses.
- iii. EL Implementation Review
  - 1. Dave with EL reported to the board on last year's EL implementation review and rubrics for each campus.
  - 2. Dave briefly reviewed what an implementation review is, as well as the goals to credentialing.
  - 3. Dave discussed goals on how to get to the goal IR scores.
    - a. Kearns – 100
    - b. Magna – 84
    - c. On-site and off-site professional development training
    - d. UT leaders cohort meetings
    - e. West Leaders Cohort meeting
  - 4. Xazmin questioned if there is or has been a time when Dave works directly with the director on how to make the improvements. Discussed what needs to be done.
    - a. Dave commented that they were done while going over the implementation review, as well as during other meetings.
- iv. Other
  - 1. Currently working on State Land Trust and Title I
  - 2. District is working on the reporting with state.
- b. Director's Report: Magna Campus
  - i. Middle School and Elementary Updates
    - 1. Previously reviewed calendar
    - 2. Discussed recent Town Hall Meeting.
      - a. 200 attendance
      - b. Student participation
      - c. Alisha commented that the town hall meeting was amazing
  - ii. Enrollment
    - 1. 516 – 2 offers out – expecting to have come back in.
    - 2. Waiting list - 381
  - iii. Academic Achievement

1. In the midst of analyzing data from different assessments that have been given to students.
- iv. Staffing & New Staff Introduction
  1. Hired a few parent educators.
  2. Possibly hiring 6<sup>th</sup> grade service learning and reading specialist
- c. Director's Report: Kearns Campus
  - i. Middle School and Elementary Updates
    1. Reported on the current Dinosaur National Park trip that they are on.
      - a. Mr. Horsecroft takes students through layers of history of time.
      - b. Art hike – student sketch, come back to school
      - c. Team building exercises.
      - d. Solitude and reflection hike – Sound of Silence trail.
    2. Elementary has been doing fieldwork in the community.
  - ii. Enrollment
    1. 524 students – 2 spots offered
    2. 1 – 9<sup>th</sup> grader on waiting list
  - iii. Academic Achievement
    1. Benchmark testing due tomorrow. Will have benchmark scores during the next board meeting. Will be putting together data to assess and make adjustments where needed.
  - iv. Service Learning
    1. 6<sup>th</sup> grade has decided the service learning projects.
  - v. Staffing & New Staff Introduction
    1. Hired special ed position
  - vi. PCO Report
    1. Carey reported on PCO
      - a. Town hall meeting not very well attended. Discussed that they would like to have a PCO meeting during the next board meeting – trying to outreach to parents to get better turnout at events and meetings.
      - b. 4-H after school club – receive grant – Lights On After School – open to the community event – free and family event for both campuses – Oct 1<sup>st</sup> tentative
      - c. Appreciation crew working on projects
      - d. Recycling crew – box tops contest
      - e. Inspiration crew – similar to reflections program at other schools – kick off in October
      - f. Book Fair coming up and coincide with SLC's
      - g. Values crew – poster contest in October – founding values
      - h. Created a magnet with school information – in process of sending home with students to families – staying more connected

- vii. Other
    1. Discussed process of student council elections.
    2. Student councils have taken on the community circle and really building the culture at the school.
    3. Spotlight teachers – Michelle Safadi and Jana Dean – researching interventions for students. Putting in a lot of their own time at the school.
  - d. Finance Committee Update
    - i. Rod reported on their recent finance committee meeting. A few changes to the budgets, but are currently being reevaluated.
    - ii. Discussed reserved funds and that those funds are allotted for specific items.
  - e. Budget Report
    - i. Derek reported on current report card.
    - ii. Discussed different front loaded expenses that are shown on the red.
    - iii. Doing really well; have changes and items on the radar. Working on more clarification from insurance and other expenses.
- X. Discussion Items
  - a. Title I
    - i. Eric discussed and reviewed the Title I document. Title I is federal funds regarding the geographical location. Helps provide the school: help intervention groups, math materials, classroom aides and paraprofessionals.
    - ii. Need to let parents know that they are active participants in the school. They are invited in the school and can have suggested input on funds.
    - iii. Students that are below grade level are targeted to receive funds.
    - iv. Funds are divided by # of students at each campus.
    - v. Discussed one of the goals made at summer board workshop – getting parents involved.
      1. Eric discussed parents’ involvement with developing plan.
      2. Create a parent-school compact – school will create a new one and have signed yearly.
      3. Good opportunity as a school to create expectations with parents and school.
      4. Eric suggested amending our current document to reflect updated verbiage.
      5. Eric will get parent group together.
  - b. Student Led Conference
    - i. Xazmin discussed and explained what the student led conference looks like at Entheos.
      1. Goals, aid/preparation to passage portfolios, students to tell what they know in what they are learning, portfolio is a prompt – not a presentation

- ii. Jaren commented on the teacher involvement during key points of the conference.
  - iii. Dina asked regarding timeframes? Discussed before the next conference or end of the year – so that the student have time to work on goals.
  - iv. Alisha – are all the teachers aware of the vision? Eric commented that there have been a lot of questions around it with teachers and would like to take back to the teachers to instruct. Will also instruct this information to parents. Discussed the great preparation for passages and family understanding of what it is and a great celebration of education and progress.
  - v. Mr. Santiago commented from a parent’s perspective a first time – liked it. Suggested – new parent committee to educate to new parents about this process. Let them know how it works.
  - vi. Nate commented on the ownership of the parent. Parent questions to help progress the experience of the student.
  - vii. Sue stated that there were emails that went out in previous years to explain SLC’s. Mr. Santiago discussed the need for Spanish translated emails.
  - viii. Jaren asked what a typical time frame is for teachers –
    - 1. McIntyre commented on average is 20 minutes, sometimes 40 minutes. Suggested scheduling 30 minutes in elementary grades.
    - 2. Discussed the “graduating” grades what those students should share.
    - 3. Discussed to share more reflection on how much they have grown.
    - 4. Discussed portfolios and what is kept and what is sent home at stages of education.
  - ix. Eric commented on a great job that was done at Magna with the 6<sup>th</sup> grade class. Invited all the parents and students presented.
  - x. McIntyre asked about having the 3<sup>rd</sup> and 6<sup>th</sup> focus around habits of a scholar and the 9<sup>th</sup> grade their choice. Boards had no comment around that, but are sharing what they know.
  - xi. Jesse commented on that the students should be commenting on their outside life.
    - 1. Xazmin commented on how it started that there was no focus on Entheos.
    - 2. Rod commented on starting with Entheos and how it impacted their outside life. They sang at school and they developed a talent outside of the school. They love service at the school and like to do it yearly, etc.
- c. Board Training
- i. Board discussed board norms
  - ii. Discussed the strategic planning for the summer retreat.
  - iii. Discussed having more outreach in the community, shout outs
  - iv. Nate discussed having a different plan for each campus and district.

XI. Actionable Items

- a. Para-professional certification

- i. **Action** – Rod motions that we approve the para-professional policy as presented by Eric. Xazmin seconds. Passes unanimously 6-0.
    - ii. Time 9:20 PM
  - b. Consent Agenda
    - i. There was a middle school special ed teacher that was hired at the Kearns campus.
    - ii. There were a few paraprofessional individuals hired at Magna.
    - iii. Do we need consent agenda's for hourly and paraprofessional employees? Rod commented that the board should meet with all employee hires of the school. Eric commented that they have never included para professionals on the consent agenda. The employees receiving benefits will be included on the consent agenda.
    - iv. **Action** – Rod motions that we approve the consent agenda. Alisha seconds. Passes unanimously 6-0.
    - v. Time – 9:27 PM

XII. Adjourn

- a. **Action** - Rod motions to adjourn the meeting. Wes seconds. Passes unanimously 6-0.
- b. Time 9:28 PM